



Oregon Association of Student Councils

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ATTENTION:

Activity Advisers and Student Council Officers/Representatives

The Oregon Association of Student Councils (OASC)
presents

2019-2020 Mid-Level Student Council / Leadership Recognition Program

Dear Advisers and Student Leaders:

OASC, through its Student Council / Leadership Recognition Program, is issuing your council a challenge – the challenge of excellence! This program offers the opportunity for your council to grow and improve. It is not intended to be a competition among councils; rather, its purpose is three-fold:

1. **To be a goal-setting and planning tool for advisors and student leaders as they plan out their year. This program can help you achieve a balanced year of activities.**
2. **To be used as an evaluative tool throughout the year – to help you see what you've accomplished, and stay focused on what you are striving for.**
3. **A method whereby OASC can effectively recognize member schools within the state.**

The following pages contain a description of activities and services which your student leaders may wish to accomplish. Please note that points are given for each completed activity. Councils earning enough points will qualify for **GOLD, SILVER or BRONZE** status, and will be honored at the OASC Spring Conference and will receive specially designed certificates with a seal indicating their specific recognition. The OASC office will also prepare a media release for your local newspaper. After all, we can all use a little good news! Because we operate under the "honor system," we ask your cooperation in being fully truthful in your scoring – even if it means qualifying for a lower category. Remember, achieving any one of the categories is an accomplishment to be proud of!

The application with attached evidence must be in the OASC office by Wednesday, April 1, 2020. Creating a Google Folder and sharing that with me is a very easy and efficient way to submit electronically (see website for picture examples). Since this program runs from **spring to the following spring**, those councils that participated last year may include points acquired after the April deadline last year. The only requirement is that your school must be an active OASC member school in order to participate.

On behalf of the OASC Board of Directors, I wish your council an exciting and fulfilling year. Please feel free to contact me if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Sara Nilles".

Sara S. Nilles
OASC Executive Director

OASC
2019-2020 MID-LEVEL
STUDENT COUNCIL / LEADERSHIP RECOGNITION PROGRAM

Applicant Information and Statements of Validation

School Name _____ District _____

OASC Region _____ County _____

Address _____

City _____ Zip _____ Phone _____

Adviser's Name _____

Adviser's E-mail _____

Principal's Name _____

Principal's E-mail _____

President and/or Student Representative Name _____

Student E-mail _____

School Social Media (if applicable) for us to tag in a Congrats post:

As Principal, Adviser and President (student rep.), our signatures affirm that we have reviewed the application and that all information is complete and correct, and that all evidence and information prepared and submitted for evaluation was accurate and complete.

Student Signature _____ Date _____

Adviser's Signature _____ Date _____

Principal's Signature _____ Date _____

Qualifying Level: Please check level of award for which your student council / leadership program qualifies.

(Check one) _____ GOLD

_____ SILVER

_____ BRONZE

TOTAL POINTS EARNED _____

RANGE OF POINTS	
<u>TOTAL</u>	<u>DESCRIPTION</u>
155-175	GOLD
130-150	SILVER
105-125	BRONZE

Mid-Level Student Council / Leadership Recognition Program

I. SERVICE

A. SCHOOL

- _____ 1. Give your school **5 pts.** if you did two activities such as campus cleanup, new student orientation, school beautification, etc.
 Activity _____ Date _____
 Activity _____ Date _____
- _____ 2. Give your school **5 pts.** if you attach documents of the above activities such as photographs, newspaper coverage, thank you letters, etc. (Evidence I.A.2)
- _____ 3. Give your school **5 pts.** if you have a student(s) serving on your school's site council, equity team or school board, or your council meets regularly with your principal.
 Name of student(s) _____
 Type of Meeting(s) _____

B. COMMUNITY

- _____ 1. Same as #1 above. Examples might be adopting a nursing home, tutoring elementary school students, clean up a park, made dog toys for animal shelter etc. (**5 pts.**)
 Activity _____ Date _____
- _____ 2. Same as #2 above, attaching documents of the activities (from non-school personnel) (**5 pts.**) (Evidence I.B.2)

_____ SERVICE SECTION TOTAL (25 PTS. POSSIBLE)

II. ACTIVITIES

A. GOAL SETTING

- _____ 1. Give your school **5 pts.** if your council established goals for the year. (Evidence II.A.1)
- _____ 2. Give your school **5 pts.** for explaining why you chose these goals for your school. (Evidence II.A.2)

B. MEETING ORGANIZATION

- _____ 1. Give your school **5 pts.** if you had an agenda for each of your meetings this year and an additional **5 pts.** for attaching an example of one. (Evidence II.B.1)
- _____ 2. Give your school **5 pts.** if you have student-produced, dated minutes from one of your meetings. (Evidence II.B.2)

C. ACTIVITIES CALENDAR / PLANNING

- _____ 1. Give your school **5 pts.** if you developed an activities calendar for the year and an additional **5 pts.** for attaching a copy of your year calendar. (Evidence II.C.1)
- _____ 2. Give your school **5 pts.** for explaining how at least three of these activities supported one or more of your goals. (Evidence II.C.2)

D. EVALUATIONS AND CONCLUSIONS

- _____ 1. Give your school **5 pts.** if you evaluated your activities throughout the year and an additional **5 pts.** for attaching an example of an evaluation form you used. (Evidence II.D.1)

- _____ 2. Give your school **5 pts.** if you attach a statement explaining how one of your evaluations will change the activity for next year/next time. Please list specifics. (Evidence II.D.2)

_____ **ACTIVITIES SECTION TOTAL (55 PTS. POSSIBLE)**

III. LEADERSHIP DEVELOPMENT

A. SCHOOL

- _____ 1. Give your school **10 pts.** if you are a 2019-2020 member of OASC.
- _____ 2. Give your council/team **10 pts.** if you have a constitution. (Evidence III.A.2)
- _____ 3. Give your council/team **5 pts.** if you have an election or application process. (Evidence III.A.3)
- _____ 4. Give your school **10 pts.** if you have a leadership class that meets during the school day **or** if you meet regularly outside of the school day (i.e. before or after school).
- _____ 5. Give your school **5 pts.** if you have participated in specialized school-wide training (i.e. RSVP/Raising Student Voice & Participation, PBS/Positive Behavioral Support, etc.).
Training type _____ Date(s) _____
- _____ 6. Give your school **5 pts.** if you sponsored and planned for a leadership guest speaker.
Guest speaker's name _____ Topic: _____ Date _____
- _____ 7. Give your school **5 pts.** if you attach documents from the guest speaker activities such as photographs, newspaper coverage, correspondence from speaker, etc. (Evidence III.A.7)
- _____ 8. Give your council **5 pts.** if you have a leadership retreat (out of school time). Date _____

B. STATE / COMMUNITY

- _____ 1. Give your school **5 pts.** if your council provides leadership training for students other than your members (i.e. at an elementary school, for clubs in your school or your community)
Group trained _____
Type of training _____ Date _____
- _____ 2. Give your school **5 pts.** if you worked with a council/leadership group from another school on a school/community project. School _____
Project _____ Date _____
- _____ 3. Give your council **5 pts.** if you attach an explanation of the project and how each group contributed. (Evidence III.B.3)
- _____ 4. Give your school **5 pts.** if they sent delegates to the 2019 OASC Spring Conference.
- _____ 5. Give your school **5 pts.** if students from your school brought an idea share board or presented a workshop at an OASC event.
- _____ 6. Give your school **5 pts.** if you had any current students attend OASC MS summer camp or outgoing 8th graders attend the HS summer camp at WOU in July 2019.
- _____ 7. Give your council **5 pts.** if your school sent delegates to a 2019 OASC Fall Regional Workshop. Workshop location _____ Date _____
- _____ 8. Give your school **5 pts.** if you had delegates at the 2020 OASC Winter Energizer.
- _____ **** 5 pts. BONUS** if you hosted a 2019 Fall Regional Workshop or had/have a student on the Student Executive Council. Date _____

_____ **LEADERSHIP DEVELOPMENT SECTION TOTAL (95 PTS. POSSIBLE)**

EVIDENCE CHECKLIST

- I.A.2 Service within your school
- I.B.2 Service in your community
- II.A.1 Goals
- II.A.2 Explanation of why these goals were chosen
- II.B.1 Meeting Agenda
- II.B.2 Student-produced meeting minutes
- II.C.1 Activities Calendar
- II.C.2 How activities support goals explanation
- II.D.1 Evaluation
- II.D.2 Change event for next year based on Evaluation
- III.A.2 Constitution
- III.A.3 Election Process Materials / Handouts
- III.A.7 Leadership Guest Speaker
- III.B.3 Explanation of project with another school/group

- Our application is labeled, organized and includes the information cover page with validation signatures and scoring checklists.**

- Submit a group photo (jpg) either in your Google Folder or emailed to sara@oasc.org