



# Oregon Association of Student Councils

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To the Alumni of OASC,

Since 1949 the Oregon Association of Student Councils has helped thousands of student leaders. Chances are, they helped you step out of your comfort zone or taught you a leadership skill you continue to use today. Founded with the purpose of leadership development, OASC helps students to improve their lives while learning to lead others through service, involvement and action. Now, OASC needs your help!

This year, OASC has the privilege of hosting it's 61st Summer Leadership Camp. Approximately 400 middle and high school students from around the state will participate in "Connect: Your Heart. Your Mind. Your World." We are excited about our new curriculum which will give each camper a more specialized leadership experience. We love providing the opportunity for students to learn and grow. Each year, with help from generous alumni, thousands of dollars in scholarships are provided to help students who otherwise wouldn't be able to attend the camp.

Involvement in student activities like OASC Summer Leadership Camp has a strong positive effect on students. **Research organized by *Let X Equal Student Activities* discovered that participation in as little as one student activity decreases the likelihood that a student will drop out of school<sup>1 2</sup>.** In 2013, Oregon held one of the lowest graduation rates in the country with 68% of students graduating. Imagine what would happen if students who are at-risk for dropping out of school became involved in a student activity like leadership. It was also found this positive effect of participation in relation to the dropout rate is strongest among at-risk students<sup>3</sup> and minorities<sup>4 5</sup>. OASC strives to make it's programs available for all kinds of students through it's scholarship program.

Development of leadership skills through student activities like OASC Summer Leadership camp contribute to greater career success later in life.<sup>6 7 8</sup> **Attending OASC Summer Leadership Camp not only strengthens leadership skills they will use in high school, but throughout their life.**

Students who have attended the camp have said, "OASC completely changed my life and put me on the right path in high school. OASC took me from an uninvolved freshman, to ASB president. OASC 100% changed my high school course for the better." Another former camper said, "I credit OASC for teaching key life skills and how to interact with different people. Summer camp [was] a great way to build community and life long friends. All of my leadership friends went on to have successful careers as future teachers, leadership teachers, coaches, political advocates and so much more."

**We invite you to give a student the opportunity to experience OASC Summer Leadership Camp by donating to the Friends of OASC scholarship fund.** All donations are easy to do and tax deductible. Donations are accepted online at [http://oasc.org/?page\\_id=74](http://oasc.org/?page_id=74), or via mail to OASC, 707 13th Street SE, Suite 100, Salem, OR 97301.

Thank you for your continual support of OASC!

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<sup>1</sup>Mahoney, J.L. (2000). School extracurricular activity participation as a moderator in the development of antisocial patterns. *Child Development*, 71, 502–516.

<sup>2</sup>Zill, N., Nord. C.W., & Loomis, L.S. (1995). Adolescent time use, risky behavior, and outcomes: An analysis of national data. Rockville, MD: Westat. •

<sup>3</sup>Mahoney, J.L., & Cairns, R.B. ( 1997). Do extracurricular activities protect against early school dropout? *Developmental Psychology*, 33, 241–253.

<sup>4</sup>Davalos, D.B., Chavez, E.L., & Guardiola, R.J. (1999). The effects of extracurricular activity, ethnic identification, and perception of school on student dropout rates. *Hispanic Journal of Behavioral Sciences*, 21. 61–77.

<sup>5</sup>Melnick, M.J., Sabo, D.F., & Vanfossen, B.E. (1992b). Effects of interscholastic athletic participation on the social, educational, and career mobility of Hispanic girls and boys. *International Review for the Sociology of Sport*, 27, 57–73.

<sup>6</sup>Dobosz, R.P., & Beaty, L.A. (1999). The relationship between athletic participation and high school student’s leadership ability. *Adolescence*, 34 (133), 215–220.

<sup>7</sup> Kuhn, P., & Weinberger, C. (2005). Leadership skills and wages. *Journal of Labor Economics*, 23 (3), 395–436.

<sup>8</sup> National Federation of State High School Associations. (2008). *The case for high school activities*. Retrieved February 15, 2009, from <http://www.nfhs.org>.

Please cut and attach the following if submitting a donation via mail. Mail to: **OASC**  
707 13th St. SE  
Suite 100  
Salem, OR 97301



## Oregon Association of Student Councils

### Friends of OASC Scholarship Fund

#### I would like to Donate

\$25     \$100     \$200     \$400     Other: \_\_\_\_\_  
Sends 1 Student to camp on scholarship    Sends 2 students to camp on scholarship

Please make checks out to “COSA Foundation” with “Friends of OASC” in the memo.

Donation made by: \_\_\_\_\_ Total Donation Amount: \_\_\_\_\_