

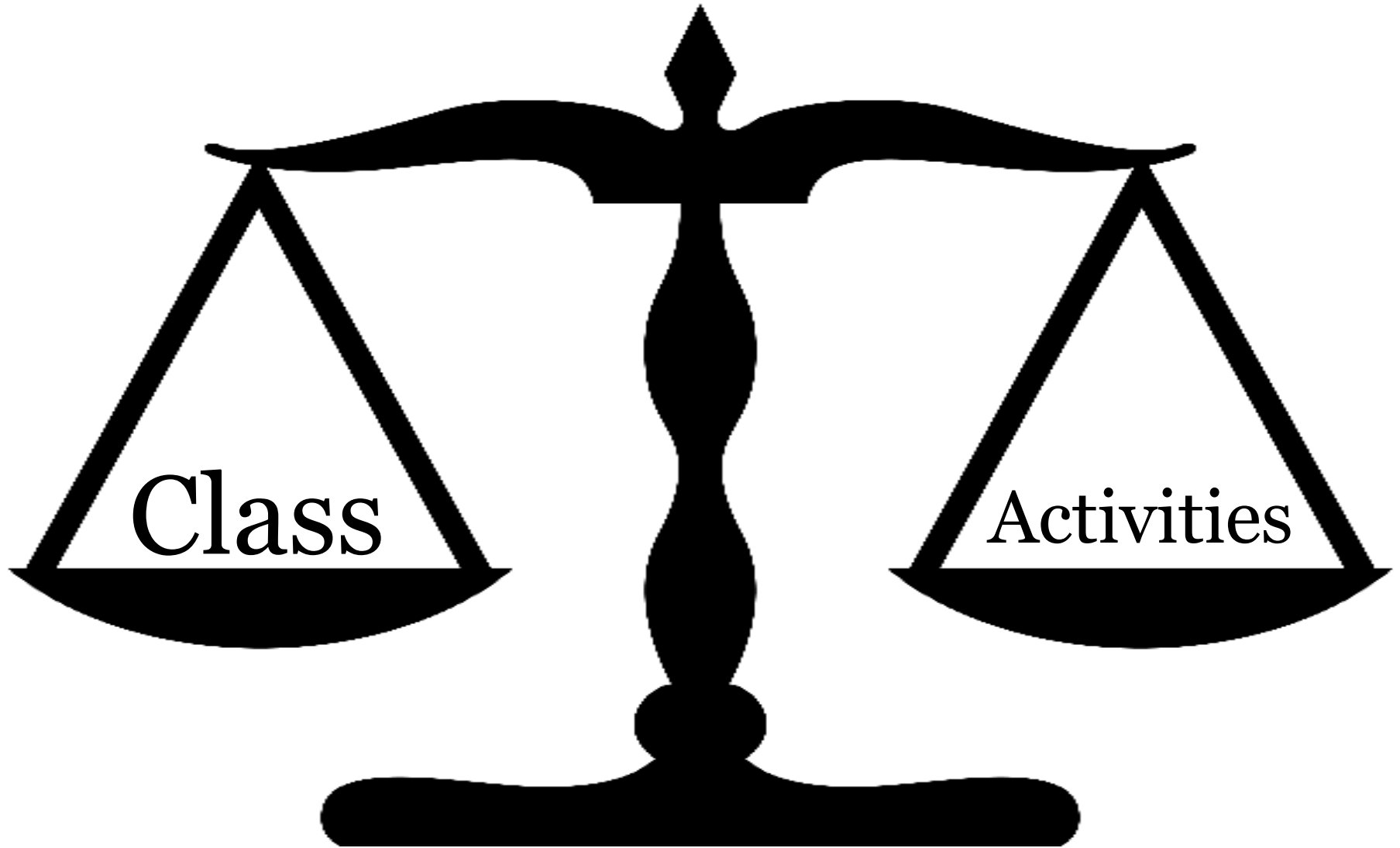
# Credit-By-Proficiency

An Ever-Changing Journey

Mike Verhulst

Parkrose High School

# The Leadership Issue



# Leadership Structure

- Unit Targets
- Service Learning
- Officer Responsibilities

# Unit Targets

- **Goal Setting**
  - NASC7 6.1: I can use planning tools to create goals and objectives.
- **Organization**
  - NASC7 2.2: I can recognize and utilize proper planning tools to stay organized.
- **Communication**
  - NASC7 1.4: I can identify and use correct forms of communication
- **Evaluation**
  - NASC7 6.3: I can provide thoughtful feedback on event and projects in a constructive manner.

# Multiple Opportunities

## Organization (3/5)

- I can recognize and utilize proper planning tools to stay organized.

1. Bone Chart
2. Task Planning Sheet
3. Backwards Planning Project
4. Individual Project
5. Future Folder Report

## Communication (3/5)

- I can identify and use correct forms of communication. I can speak clearly and confidently in front of an audience.

1. Poster Making Project
2. Memo Writing
3. Thank You cards
4. Lead the Way Speech
5. Future Folder Report

# Service Learning

- Required Community Service:
- 10 Hours/Semester
- Outside of school grounds

10 Hours	9 Hours	8 Hours	7 Hours	6 Hours	5 Hours	4 Hours	3 Hours	2 Hours	1 Hour
100%	90%	80%	70%	60%	50%	40%	30%	20%	10%

# Service Learning

## Required School Based Service: 1st Semester

<b>BRONCO MASTERY</b> <b>(A Level 100%- 95%)</b>	<b>BRONCO BELIEVER</b> <b>(B Level 90% - 85%)</b>	<b>BRONCO SUPPORTER</b> <b>(C Level 80% -75%)</b>
<p>Attend at least 4 athletic events during the semester.</p> <ul style="list-style-type: none"> <li>· Must be different events.</li> <li>· Example: Football, Boys <u>B-Ball</u>, Girls B-Ball, and Swimming.</li> </ul>	<p>Attend 3 athletic events during the semester.</p> <ul style="list-style-type: none"> <li>· Must be different events.</li> <li>· Example: Football, Boys <u>B-Ball</u>, Girls B-Ball, and Swimming.</li> </ul>	<p>Attend 2 athletic events during the semester.</p> <ul style="list-style-type: none"> <li>· Must be different events.</li> <li>· Example: Football, Boys <u>B-Ball</u>, Girls B-Ball, and Swimming.</li> </ul>
<p>Attend at least 3 Performance activities during the semester:</p> <ul style="list-style-type: none"> <li>· Band, Choir, Drama.</li> </ul>	<p>Attend 2 Performance activities during the semester:</p> <ul style="list-style-type: none"> <li>· Band, Choir, Drama.</li> </ul>	<p>Attend 1 Performance activity during the semester:</p> <ul style="list-style-type: none"> <li>· Band, Choir, Drama.</li> </ul>

# Officer Responsibilities



## HOW TO GRADE?





# Executive Council Tracking Sheet

Student Government Officer:					
Executive Council Supervisor:					

## 1st Semester

Required Activities	Setup/Do	Cleanup*	Spirit Week	
Back To School Dance			Monday	
Homecoming Dance			Tuesday	
Calendar / Birthday Board			Wednesday	
Portfolio / Blog			Thursday	
			Friday	
Optional Activities				
Service To Teacher (2 hours)				
Display Case				
Recycle / Custodian Help			Grading Scale	
Mentor / Tutor			X = Actively Participated and Quality Effort demonstrated	
Community Service (2 hours)			/ = Participated, but lack of effort or time provided does not show highest quality	
Leadership position in a club			O = Did not attend/complete	
Attend OASC Fall/Camp				
Snowball				
Concession for a game				

# Executive Council Tracking Sheet

Student Government Officer: Kylie Storm

Executive Council Supervisor: Tina Vuong

## 1st Semester

Required Activities	Setup/Do	Cleanup*	Spirit Week	
Back To School Dance	X	/	Monday	/
Homecoming Dance	X	X	Tuesday	X
Calendar / Birthday Board	X		Wednesday	X
Portfolio / Blog	X		Thursday	O
			Friday	X
<b>Optional Activities</b>				
Service To Teacher (2 hours)	X			
Display Case				
Recycle / Custodian Help				Grading Scale
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# Citizenship Report

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Personal Responsibility	On time, Responsible for own actions, takes initiative, seeks continuous improvement. Seeks, reflects, and adjusts to feedback.

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Work Ethic	Uses class time wisely. Comes to class prepared to actively participate. Perseveres in difficult situations. Engages in tasks even when answers or solutions are not immediately apparent.
Quality Control Management	Demonstrates a “Can-do” attitude and seeks continuous improvement. Sets, applies, and measures quality standards for work.

## Citizenship Grade

# Academics Vs. Behavior

# WORTH 0%

- Low score may impact staying in class.
- Senior Cords

# Core Competency Breakdown

- Unit Targets – 50%
- Officer Responsibilities – 30%
- Service Learning – 20%
- Citizenship Report – 0%



# Resources

- [Region 7 Standards](#)
- [Missouri Leadership Standards](#)
- [Arizona Leadership Standards](#)
  
- **Contact Info**
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